Po Leung Kuk Lo Kit Sing (1983) College

Plan on Use of Capacity Enhancement Grant (2021/2022)

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- Curriculum development (ICT Support)	 Assist the implementation of e-Learning 		Whole school sustains I.T. support and development		- \$23,000.00 (approx) x 12 months (+ MPF) for one I.T. helper = \$289,800.00 (approx) Total: \$289,800.00 (approx.)	 Quick response to emergency cases More frequent adoption of e-Learning Reduction of IT teacher manpower input 	 Evaluation by all staff Inspection by Teacher i/c 	- Prefect of ICT Support (Mr. KWAN L. S.)

(2)								
Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
- Curriculum Development	 Relief teacher workload so that they can concentrate on enhancing the effectiveness of teaching and learning Facilitate the implementation of School-based assessment (SBA) and Territory-wide system assessment (TSA) Facilitate the implementation of using Putonghua as a medium of instruction in Chinese Language Relief teacher workload so that they can concentrate on enhancing students' language proficiency and coping with the diverse learning needs of students 	- Employing 0.6 T.A.	 Whole school (in curriculum development and in Teaching and Learning) Relieving teachers' load in administrative work of TSA and SBA Assisting English teachers to prepare teaching materials and teaching aids Developing learning materials based on student needs for Chinese Language 	Whole year (1/9/21 — 31/8/22)	- \$13,000.00 (approx.) x 0.6 x 12 months (+MPF) for one TA leader = \$98,280.00 (approx) Total: \$98,280.00 (approx.)	 At least 30 curriculum development materials typed by TAs per month. Teacher Helpers relieve teachers' non-teaching duties. 	 Scrutiny of TAs request forms Scrutiny of TAs log books Scrutiny of TAs monthly reports Questionnaire to solicit teachers' perception of space created. 	- Executive Secretary (Ms LAM M.Y.)

Method(s) of People Task Area Major Area(s) of Concern Strategies/Tasks Benefits Anticipated Time Scale Resources Required Success Criteria Responsible Evaluation Curriculum \$20,000 (approx.) x 12 month To relieve teachers' Employing an Whole school Whole year At least 20 Evaluation by all - English Development non-teaching duties (such Project Organiser (1/9/21 sustains support and (+MPF) school-based staff Department as school-based activities 31/8/22) = \$ 252,000.00 (approx) (P. O.) development in (Ms. activities / Count the and extra-curricular curriculum CHEUNG extra-curricular number of activities) so that they can development and in Total: \$ 252,000.00 (approx.) activities S.Y.) school-based concentrate on developing Teaching and coordinated by activities Executive better teaching and Learning) P.O. /extra-curricular Secretary learning Smooth running activities (Ms. To relieve English of coordinated by ĹAM teachers' workload so that English-related P.O.s M.Y.) they can facilitate the activities Inspection by implementation of English Teacher i/c curriculum

Total amount for this proposal: HK\$630,000.00

	Item I	Item 2	Item 3	Total
Amount:	\$289,800.00	\$98,280.00	\$ 252,000.00	\$ 640,080.00

Principal:

Date:

6 SEP 2021

Balance B/F 2020/21:\$0

Total estimated grant to be received from EDB for 2021/2022: \$ 642,934.00

Total estimated expenditure 2021/2022: \$ 640,080.00

Estimated surplus: \$ 2,854