

**School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report**

Name of School: Po Leung Kuk Lo Kit Sing (1983) College

Staff-in-charge: Ms Lam Tin Fung, Sandy **Contact Telephone No.:** 24977110

A. The number of students (count by heads) benefitted under the Grant is 736 .

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Learning Skills 奧數, STEM Course, STEM 學習實驗興趣班	1	3	2	100%	01/10/2022-30/5/2022	2,084.00	Questionnaire	N.A.	N.A.
Language ILETS, 英文興趣班, 日本語 (N2-N5)	2	10	8	95%	01/10/2022-30/5/2022	8,203.00	Questionnaire	N.A.	N.A.
Cultural & Arts (油畫, 創意藝術, 多元美學繪畫班, 廣告彩創作, 陶瓷動物園製作, 樂理, 鋼琴班, 管樂, 弦樂, 敲擊樂, 中樂班)	21	95	77	90%	01/10/2022-30/5/2022	77,358.00	Questionnaire	N.A.	N.A.
Sports 跳舞(香港舞蹈團), 中國舞, 芭蕾舞, 泳隊, 足球訓練班, 飛標訓練班, 跆拳道	4	19	16	92%	01/10/2022-30/5/2022	15,601.00	Questionnaire	N.A.	N.A.

Outdoor/Visit 生活體驗日營	0	1	0	100%	01/10/2022- 30/5/2022	82.00	Questionnaire	N.A.	N.A.
Leadership Training 世界公民 Online Leadership Program, Global Speaker Online Program	5	13	10	95%	01/10/2022- 30/5/2022	41,304.00	Questionnaire & Self Reflection Essay	The HKFYG Leadership Institute	N.A.
Total no. of activities:									
@No. of man-times	159	709	578						
**Total no. of man-times	1446					Total Expenses 144,632.00			

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills		✓				
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers’ workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please specify):
- ✓ social distancing limited outdoor activities. _____

E. Do you have any feedback from students and their parents?

Are they satisfied with the service provided? (optional)

Some students reflected that under the influence of pandemic, they did not participate in life- learning activities to keep social distancing. Moreover, a few students lost the receipts of payment so that they were not able to show any proof of payment and failed to get the reimbursement.