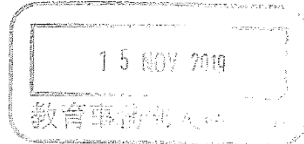


保良局羅傑承(一九八三)中學法團校董會

發文者：羅穎忠校長

受文者：主席兼屬校總校監

86/110



- 校監
- 行政總監
- 副行政總監兼替代校董
- 教育總主任兼校董

檔案編號：PLK/ESD/LMY/1920/024

日期：12/11/2019

主旨	請核准 <input checked="" type="checkbox"/> 考慮 <input type="checkbox"/> 指示 <input type="checkbox"/> 簽署 <input type="checkbox"/> 報告 <input type="checkbox"/> 備考 <input type="checkbox"/> 其他 <input type="checkbox"/> 推動中國歷史及文化的一筆過津貼報告 (2018/19)
說明	注意：請逐項詳述要點或用圖表說明，倘有需要請作比較及分析，凡有依據者須列明出處或附影印本。總結亦請作建議及解決辦法。

背景：
按教育局指引及本校法團校董會最新審批/簽署安排，學校須提交各項學校計劃書及學校報告予法團校董會通過。

現況及建議：
本校已完成推動中國歷史及文化的一筆過津貼報告(2018/19)，請法團校董會批核有關報告，詳見附件。

尋求指示：
按建議進行。

附件：
推動中國歷史及文化的一筆過津貼報告 2018/19

羅穎忠

羅穎忠校長謹呈

已於 28/11/2019 法團校董會傳閱通過

教育總主任兼校董簽署	<input checked="" type="checkbox"/> 批示 <input checked="" type="checkbox"/> 傳閱	18/Nov			
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副行政總監兼替代校董簽署	<input checked="" type="checkbox"/> 批示 <input checked="" type="checkbox"/> 傳閱	Jul 19, 11	行政總監簽署	<input checked="" type="checkbox"/> 批示	
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校監/主席兼屬校總校監簽署	<input checked="" type="checkbox"/> 批示 <input checked="" type="checkbox"/> 傳閱	Ruh			
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校董傳閱

請各法團校董會校董簽名同意後傳真至 2890 2519 教育事務部【楊健忠教育總主任】兼校董收。保良局教育事務部稍後會安排收回正本。如有問題，可致電 2277 8380 向【楊健忠教育總主任】兼校董查詢。

校董簽名：_____ 日期：_____

其他意見(如適用)：_____

2001pp

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Po Leung Kuk Lo Kit Sing (1983) College

Evaluation Report on the use of One-off Grant For the Promotion of Chinese History & Culture (2018-2019)

Programme

Aim of One-off Grant Promote Chinese History & Culture

1. To promote Chinese History and Chinese Culture with a view to reinforcing students interest
2. Enable students to admire and inherit the spirit of excellence and the civilization of Chinese peoples

Responsibility

1. School Principal as the controller.
2. Program proposals by open nominations related to Chinese History and Chinese Culture: monitoring by teacher in charge

One-off Grant Promote Chinese History & Culture	Development and purchase of high quality electronic or other relevant T&L resources	Mr. Tong W L
	Organizing school activities in H.K. or Mainland China	Mr. Tong W L Ms. Chan N F
	Joint School Competitions	Mr. Tong W L
	Enhance and promoting reading of Electronic books	Ms. Lam T F

Implementation of One-off Grant Promote Chinese History & Culture 2018-2019

Tasks	Details	Spent
One-off Grant Promote Chinese History & Culture		
1. Development and purchase of high quality electronic or other relevant T&L resources	Books	\$ 2,121.60
2. Organizing school based activities in H.K. or Mainland China	Students to Taiwan	\$ 6,000.00
3. Competitions		\$ 0
4. Subsidizing teachers to participate in interflow activities	CH Grant subsidize teachers \$890x4	\$ 3,560.00
	Total	\$ 11,681.60

Balance

	2018-2019
Balance B/F	\$51670.00
Income	\$0
Expenditure	\$11681.60
Surplus	\$39988.40

Success Indicators (e.g. Benefits achieved, Assessment mechanism)

Task Area	Details
One-off Grant Promote Chinese History & Culture	
<p>Development and purchase of high quality electronic or other relevant T&L resources</p>	<p>To enrich the curriculum and expand the scope of Chinese History and Chinese culture activities by adopting the whole school approach, thereby broaden students' horizon, the grant was utilized as follows:</p> <ul style="list-style-type: none"> • Purchasing of VR teaching resources • Purchasing of Chinese History Books <p><u>Benefits Achieved</u></p> <ul style="list-style-type: none"> • Students found the lessons interesting and developed self-reflection • Students raise the sense of belongings and regard themselves as a part of China <p><u>Method of Evaluation</u></p> <ul style="list-style-type: none"> • Evaluate in Panel meetings • Feedback from students and teachers
<p>Organizing school based activities in H.K. or Mainland China</p>	<p>To enrich the scope of Chinese History and Chinese culture activities by off-shores culture activities, the grant was utilized as follows:</p> <ul style="list-style-type: none"> • Subsidizing the students and teachers' tour fee • Financing students' transportation fee <p><u>Benefits Achieved</u></p> <ul style="list-style-type: none"> • Broaden students' horizon in their studies • Students raise the sense of belongings and regard themselves as a part of China <p><u>Method of Evaluation</u></p> <ul style="list-style-type: none"> • Evaluate in meetings • Feedback from students and teachers <p>Survey on students' comments about the activities</p>

Task Area	Details
Competitions	<p>To enrich the scope of Chinese History and Chinese culture activities by EDB reading promoting activities, (July, 2019) no grant was used:</p> <p><u>Benefits Achieved</u></p> <ul style="list-style-type: none"> • Encourage students in reading History Books • Students raise the sense of belongings and regard themselves as a members of China <p><u>Method of Evaluation</u></p> <ul style="list-style-type: none"> • Evaluate in meetings • Feedback from students and teachers
Subsidizing teachers to participate in interflow activities	<p>To enrich the scope of Chinese History and Chinese culture activities by subsidizing teachers to participate in interflow activities in Mainland China, grant was used:</p> <p><u>Benefits Achieved</u></p> <ul style="list-style-type: none"> • Encourage teachers to participate in interflow activities school-wide, beyond all subjects • Teachers recognize the Chinese History and Chinese cultures in inter-disciplines <p><u>Method of Evaluation</u></p> <ul style="list-style-type: none"> • Evaluate in meetings <p>Feedback from teachers after completion of activities.</p>