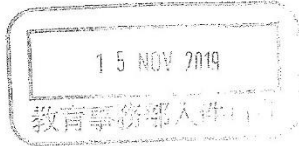


保良局羅傑承(一九八三)中學法團校董會

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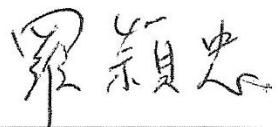
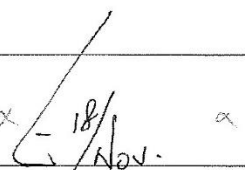
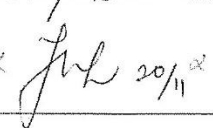

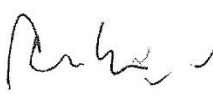
發文者：羅穎忠校長



受文者：  
主席兼屬校總校監  
校監  
行政總監  
副行政總監兼替代校董  
教育總主任兼校董

檔案編號：PLK/ESD/LMY/1920/026

日期：12/11/2019

|  |   |   |   |
|--|---|---|---|
| 主旨   | 請核准 <input checked="" type="checkbox"/> 考慮 <input type="checkbox"/> 指示 <input type="checkbox"/> 簽署 <input type="checkbox"/> 報告 <input type="checkbox"/> 備考 <input type="checkbox"/> 其他 <input type="checkbox"/> |   |   |
| 推廣閱讀津貼計劃報告(2018/19)  |   |   |   |
| 說明   | 注意：請逐項詳述要點或用圖表說明，倘有需要請作比較及分析，凡有依據者須列明出處或附影印本。總結亦請作建議及解決辦法。  |   |   |
| <p>背景：<br/>按教育局指引及本校法團校董會最新審批/簽署安排，學校須提交各項學校計劃書及學校報告予法團校董會通過。</p> <p>現況及建議：<br/>本校已完成推廣閱讀津貼計劃報告(2018/19)，請法團校董會批核有關報告，詳見附件。</p> <p>尋求指示：<br/>按建議進行。</p> <p>附件：<br/>推廣閱讀津貼計劃報告 2018/19</p> <p>已於 20/11/2019 法團校董會傳閱通過</p> <p style="text-align: right;"><br/>羅穎忠校長謹呈</p> |   |   |   |
| 教育總主任兼校董簽署   | <input checked="" type="checkbox"/> 批示<br><input checked="" type="checkbox"/> 傳閱  |  |   |
| 副行政總監兼替代校董簽署   | <input checked="" type="checkbox"/> 批示<br><input checked="" type="checkbox"/> 傳閱  |  | 行政總監簽署 <input checked="" type="checkbox"/> 批示  |
| 校監/主席兼屬校總校監簽署  | <input checked="" type="checkbox"/> 批示<br><input checked="" type="checkbox"/> 傳閱  |  |   |
| <input checked="" type="checkbox"/> 校董傳閱<br>請各法團校董會校董簽名同意後傳真至 2890 2519 教育事務部【楊健忠教育總主任】兼校董收。保良局教育事務部稍後會安排收回正本。如有問題，可致電 2277 8380 向【楊健忠教育總主任】兼校董查詢。<br>校董簽名：_____ 日期：_____  |   |   |   |
| 其他意見(如適用)：_____  |   |   |   |

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# Po Leung Kuk Lo Kit Sing ( 1983 ) College

## Evaluation Report on the Use of the Promotion of Reading Grant (2018-2019)

### Programme

#### Aim of the One-off Grant for the Promotion of Reading

To actively response to the “Reading to Learn”, “Reading across the Curriculum” with a view to broadening students’ knowledge base and connecting their learning experiences in different subjects. To create a reading atmosphere and foster a reading culture.

To organize innovative, interesting and diverse reading activities, with a hope that we can nurture students’ interest and help them develop a reading habit from a young age so that they will enjoy reading and develop their thinking skills and creativity through reading.

### Responsibility

1. School principal as the controller.
2. Program proposals by open nominations. Monitoring by Teacher i/c :

|           |   |
|-----------|---|
| HyRead    | <u>Library</u><br>Lam T F   |
| Wiseneews | <u>Library</u><br>Lam T F   |
| Magapedia | <u>The Reading Promotion Committee:</u><br>LTF, CKP, CKO, LSI, LKC, AMS |

## Implementation of One-off Grant for the Promotion of Reading 2018/19

| Task Area   | Details  |
|---|--|
| <p>To provide support to subject and department for the promotion of reading to learn</p> | <p><u>Major Areas of Concern</u><br/>                     Conduction of theme based reading:<br/>                         Chinese History &amp; Culture, Healthy Living, Science, Technology, Engineering &amp; Mathematics (STEM) Education, Moral Education</p> <p><u>Benefits Achieved</u><br/>                     Acquisition of “HyRead” – an e-book package over 300 titles under 4 themes of e-book with permanent user right. The 4 themes includes :<br/>                         1. 文學作品, 2. 英語學習, 3. 科學科普, 4. 數學好書</p> <p>Acquisition of “HyRead” – an e-magazine package includes 8 titles current issues and over 100 past issues with 1-year user right. The package includes :<br/>                         1. PC Home<br/>                         2. Make<br/>                         3. DigiTrend<br/>                         4. ABC 互動英語<br/>                         5. CNN 互動英語<br/>                         6. 全球中央<br/>                         7. BBC<br/>                         8 知識 Knowledge<br/>                         9. 行遍天下</p> <p><u>Method of Evaluation</u><br/>                     All students and teachers enrolled into Hyread account.<br/>                     • All students and teachers attended a talk on e-book resources on the Reading Celebration.<br/>                     • All students and teachers experienced e-book reading on the Reading Celebration.<br/>                     • Feedback from teachers and students.</p> |
| <p>To provide innovative, interesting activities so that students will enjoy reading</p>  | <p><u>Major Areas of Concern</u><br/>                     To construct an e-reading environment</p> <p><u>Benefits Achieved</u><br/>                     Acquisition of Wise News service for teachers and students to conduct the news search. Wise News carries key 18 local newspapers and hundreds of regional publications which are accessible through their websites.</p> <p><u>Method of Evaluation</u><br/>                     • All students and teachers got free access to the websites to conduct news search with school campus through the school’s website.<br/>                     • All teachers enjoyed a remote access to the websites (5 accounts at 1 time) which enable teachers to prepare lesson at home.<br/>                     • School made use of the service to keep a well-recorded school archive.<br/>                     • Feedback from teacher and students.</p>  |

| Task Area  | Details  |
|--|--|
| To create a supportive reading environment for readers | <p><u>Major Areas of Concern</u><br/>To encourage student “read to learn”</p> <p><u>Benefits Achieved</u><br/>Setting up an information kiosk MAGApedia where readers can get the updated information from different magazines issues.</p> <p>Different faculty representatives helped update the board and introduced interesting magazines related to their own subject. All faculties had helped update the board twice.</p> <p>The student librarians were arranged to set up booths in the second hall to facilitate magazine circulations.</p> <p><u>Method of Evaluation</u></p> <ul style="list-style-type: none"> <li>• All students and teachers received the message from different representatives of departments in the morning assembly.</li> <li>• Visits to the board display.</li> <li>• Loan record on magazine issues.</li> <li>• Feedback from teachers in the Reading Promotion Committee.</li> </ul> |

#### Summary on the usage of the One-off Grant for the Promotion of Reading

|                                      | 2018/19     |
|--------------------------------------|-------------|
| Grants Received                      | \$60,000.00 |
| Grants Expenditure                   | \$60,000.00 |
| Purchase of Wisenews Service Package | ✓           |
| Purchase of E-book Package           | ✓           |