

Po Leung Kuk Lo Kit Sing (1983) College

Evaluation Report on the Use of the Promotion of Reading Grant (2020-2021)

Programme

Aim of the One-off Grant for the Promotion of Reading

To actively response to the “Reading to Learn”, “Reading across the Curriculum” with a view to broadening students’ knowledge base and connecting their learning experiences in different subjects. To create a reading atmosphere and foster a reading culture.

To organize innovative, interesting and diverse reading activities, with a hope that we can nurture students’ interest and help them develop a reading habit from a young age so that they will enjoy reading and develop their thinking skills and creativity through reading.

Responsibility

1. School principal as the controller.
2. Program proposals by open nominations. Monitoring by Teacher i/c :

Acquisition of Library e-Books	<u>Library, ACD and Executive Departments Concerned</u> LTF, subject/department heads concerned
Electronic News Archive	<u>Library, ACD</u> LTF, subject heads concerned
Magapedia	<u>The Reading Promotion Committee</u> LTF, CKP, CKO, CPY, LKC, AMS

<p>To provide innovative, interesting activities so that students will enjoy reading</p>	<p><u>Major Areas of Concern</u> To construct an e-reading environment</p> <p><u>Benefits Achieved</u> Acquisition of e-News Iknow 信報 and MingPao service for teachers and students to conduct the news search.</p> <p><u>Evaluation of Effectiveness</u> All students and teachers got free access to the website to conduct news search. The service is particularly welcomed in Liberal and Social Subjects.</p> <p>School made use of the service to keep a well-recorded school news archive.</p> <p>Positive Feedback from teacher and students.</p>
<p>To create a supportive reading environment for readers</p>	<p><u>Major Areas of Concern</u> To encourage student “read to learn”</p> <p><u>Benefits Achieved</u> Setting up an information kiosk at the Meteor – a leisure reading area in the 2nd Hall.</p> <p><u>Evaluation of Effectiveness</u> Positive Feedback from teachers in the Integrated Humanities and Liberal Studies subjects.</p> <p>Positive Feedback from the evaluation of the Reading Promotion Committee.</p>

Summary on the usage of the One-off Grant for the Promotion of Reading

Details	Income	Expense
B/F from 2019/2020	823.40	
Grants Received 2020/21	62,414.00	
Acquisition of e-books – HyRead		34,600.00
Subscription of printed magazines (7 titles)		3,013.00
Subscription of e-magazines (10 titles)		7,785.00
Subscription of e-News – Iknow & Mingpao		17,700.00
	Balance	-139.4
	Balance brought forward to 21/22	0.00