

## Report on the Use of the Promotion of Reading Grant

School Year (2023/24)

### Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

The Grant was effectiveness use to actively response to the “Reading to Learn”, “Reading across the Curriculum” with a view to broadening students' knowledge base and connecting their learning experiences in different subjects. Moreover, the Grant was effectiveness use to create a reading atmosphere and foster a reading culture. Student developed a reading habit, enjoy reading and develop their thinking skills and creativity through reading.

2. Evaluation of achievement of the objectives:

Objectives	Evaluation of achievement	Participants
Reading to Learn & Reading across the Curriculum	2.1 Different subjects and department involved in library book acquisition for the enrichment of the library stock. Class visit to New Book Display was arranged. 2.2 Different subjects and department participated in the eRead Reading Scheme. 2.3 Different subjects and department organized reading program echoed with promotion of reading throughout the year. 2.4 Online Question Bank was extensively used in the senior forms electives subjects.	All subjects & Whole school
Foster reading atmosphere and reading culture	2.4 Reading Sharing on Stage arranged every day in the morning assembly in the Reading Month in April 2.5 Different kinds of reading activity were organized, for example, games booth, cosplay and treasure hunting. 2.6 Reading Celebration Day in July	Whole school

Enjoy reading	2.7 Reading Sharing on Stage in the Form 1 and F2 Class Period 2.8 Meteor@Meteor were arranged in the lunch time in Reading Month	F1 to F3
Develop thinking skills and creativity	2.9 Extensive Reading Scheme was implemented in which mentorship adopted in the scheme.	F3 to F4

3. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

Active participation from different subjects and department generated synergy and strengthened the reading atmosphere in the school.

Acquisition of Library Books (printed & e-book, Printed & e-magazines)	<u>Library, ACD and Executive Departments Concerned</u>  LTF, subject/department heads
Reading activities echoed with Reading Month (by subjects)	
Extensive Reading Schemes & Reading Activity (Meeting@meteor, Reading Month, Reading Celebration Day, Reading Sharing on Stage)	<u>The Reading Promotion Committee</u> LTF, WTC, LCO, LKC, PWH, NYK

Part 2: Financial Report

One off Grant : HK\$65,198.00

	Item *	Actual expenses (\$)
1.	Purchase of Books	
	Printed books	11,864.38
	Printed magazines	2,325.00
	e-Books	9,800.00
	e-magazines	6,100.00
2.	Web-based Reading Schemes	
	Liscence for HyRead Information Kiosk	16,200.00
3.	Reading Activities	
	Prizes for Meeting@Meteor and Reading Months	850.60
	Printing of booklet for Reading Celebration Day	4,006.00
4.	Others: Online Question Bank (Ed City)	13,920.00
	<b>Total</b>	65,065.98
	<b>Unspent Balance</b>	132.02